Dear Spectrum Families,

Welcome back to another year with The School of Spectrum Dance Theater! I hope all of you had a restful and wonderful summer. This packet includes information pertaining to 2020-2021 dates, mission, policies, and dress code.

At The School of Spectrum Dance Theater, it is our priority to keep everyone safe in the midst of the COVID-19 pandemic. We strive to abide by governmental guidelines as we keep our community’s, as well the general public’s health in mind. The School of Spectrum Dance Theater would like to acknowledge the distress that remote learning may cause families, and the decision to move forward with virtual and in person learning was not made lightly. In addition, we are aware that everyone’s situation is different and we encourage those with specific risks or concerns to reach out to the School Principal, Executive Director, or Artistic Director.

Spectrum classes will begin on September 14, 2020. The School of Spectrum Dance Theater will be operating on a HYBRID IN-PERSON/VIRTUAL learning model. This model should accommodate the opportunity for each student to dance in the studio at least twice per month. While King County is in Phase 2, there will be no more than five students per class in the studio. There will be ten in person slots for Ballet, Jazz, Tap, Byrd, and Lyrical classes, and students will rotate between virtual and in-person on an A/B schedule. Students will continuously “take class” with their peers each week because in-person classes will be simulcast, this way students at home will participate in the same class from their home location. See the School Calendar below for details on when Groups A and B will be attending in-person and virtual classes.

There will also be VIRTUAL ONLY class options offered, and when the county moves into Phase 3, our goal is to have ten students per class.

Should King County or the State of Washington go back into Lockdown, the class schedule will remain consistent and all classes will be offered via Zoom. We will proceed as usual with attendance and billing, and when the Lockdown order is lifted, we will resume in-person classes as soon as possible and pick up with the A/B schedule according to the School Calendar.

All students will be required to fill out and submit a COVID-19 Liability Waiver with their registration materials.

Please keep in mind that the Madrona Park parking lot is currently closed. Please plan accordingly with extra time for finding street parking and coordinating safe drop off of students until further notice.
As of September 14th, 2020, the School at SDT will operate according to the following procedures, which will remain in effect until further notice from the School Principal:

- All individuals in the building will wear masks for the duration of their time in the building.
- Before classes start, a COVID monitor/instructor will wipe down all commonly touched surfaces.
- Parents walk their child to the glass doors, students enter and parents remain outdoors.
- Students are greeted by a COVID monitor who will take their temperature and ask a few simple questions about their symptoms, or if they’ve been exposed to family or friends who have been infected. If they answer yes, they must exit the building immediately.
- If students feel ill, they must exit class and have the front desk call their parents to collect them immediately (if possible).
- Students are offered hand sanitizer and a disposable mask if they do not have their own cloth mask, the students will be then directed to place their belongings in a cubby, wash their hands, and find their designated spot in the studio for their class.
- If the studio is not cleaned yet, students may wait on designated waiting places in the hallway that will be marked six feet apart until entering the studio.
- Studios will have designated barre spots marked with tape. Large squares will delineate each student’s space to stand center floor.
- Each student will be assigned a color or a letter that will remain the same for all classes.
- Along the perimeter of the room will be taped “zones,” also color coded, where students may place their water bottle and take “mask breaks” when needed.
- May leave the studio at any time (only one at a time) to take a mask break, including standing outside for fresh air if needed (entrance and exit procedures followed, please sanitize again upon entrance).
- Instructors will be responsible for strict cleaning procedures between classes before a new group of students enters the studio.
- All classes will have staggered start and end times (by 15min) so there is only ever one group of students in the common areas at one time.
- Please do not arrive more than 5 minutes before your child’s class starts to eliminate as much contact between students as possible.
- After class, students retrieve their belongings and exit the building immediately (within 5 minutes of class ending) through the south side door.
- Parents may line up and wait for students outside the south side door with masks on and appropriate 6ft distance between them.
- Class sizes will be reduced until further notice from King County.

It is important to note that these protocols are tentative and are subject to change based on state and local guidance, and the pandemic itself. Should any student, company member, or staff test positive for COVID-19 after the studio reopens, our plan
may change in an effort to protect everyone. In addition, if cases of COVID-19 spike again in our state or in our local area, we will consider whether to remain open or closed.

Cleaning and Disinfecting Protocol
All dancers/staff/students should do their part to help keep the studio as clean as possible by cleaning and disinfecting their area. Proper cleaning and disinfecting supplies will be provided by Spectrum. Prior to leaving the area, dancers/staff/students should disinfect the area so that it is ready for the next class/day. Employees should wash their hands with warm water and soap for at least 20 seconds after cleaning or sanitizing a surface.

Studio Procedures for Guests
Until further notice, all nonessential visitors are prohibited. Spectrum may add to this list of workplace procedures as employees return to work. All company dancers, staff, and students should monitor workplace communications to ensure they are up to date on all health and safety communications. Spectrum must be able to respond flexibly to changing circumstances as they arise, and for this reason, this plan does not promise specific treatment in specific situations. The guidelines contained in this plan are subject to changes and exceptions without prior notice, at Spectrum’s discretion. All decisions regarding the application or interpretation of this plan are also at Spectrum's discretion.

Dates for the 2020 SDT School Calendar:

Session 1 September 14th – October 31st

- WEEK 1: September 14th-20th GROUP A IN-PERSON, GROUP B VIRTUAL
- WEEK 2: September 21st-27th GROUP B IN-PERSON, GROUP A VIRTUAL
- WEEK 3: September 28th- October 4th GROUP A IN-PERSON, GROUP B VIRTUAL GROUP.
- WEEK 4: October 5th-11th GROUP B IN-PERSON, GROUP A VIRTUAL
- WEEK 5: October 12th-18th GROUP A IN-PERSON, GROUP B VIRTUAL
- WEEK 6: October 19th-25th GROUP B IN-PERSON, GROUP A VIRTUAL
- WEEK 7: October 26th-November 1st GROUP A IN-PERSON, GROUP B VIRTUAL
  TENTATIVE PARENT WATCH WEEK OCTOBER 12 - 19th

Session 2 November 2nd – December 19th

- WEEK 8: November 2nd-8th GROUP B IN-PERSON, GROUP A VIRTUAL
- WEEK 9: November 9th-15th GROUP A IN-PERSON, GROUP B VIRTUAL
- WEEK 10: November 16th-22nd GROUP B IN-PERSON, GROUP A VIRTUAL
- WEEK 11: November 23rd-25th GROUP A IN-PERSON, GROUP B VIRTUAL
- THANKSGIVING BREAK November 26-29th
- WEEK 12: November 30th-December 6th GROUP B IN-PERSON, GROUP A VIRTUAL
- WEEK 13: December 7th-13th GROUP A IN-PERSON, GROUP B VIRTUAL
- WEEK 14: December 14th-20th GROUP B IN-PERSON, GROUP A VIRTUAL
- WINTER BREAK December 21st-JANUARY 3rd
- Harlem Nutcracker (TBD)

Session 3 January 4th – February 20th (A/B TBD)
- Tentative Parent Watch Week February 15th - 20th

Session 4 February 22nd – April 10th (A/B TBD)
- Spring Break April 12th - 17th

Session 5 April 19th – June 12th (A/B TBD)
- All School Demonstration (TBD)
- Choreography Showcase (TBD)
- Academy Showcase (TBD)
Spectrum is CLOSED the following dates:

- Veterans Day November 11th
- Thanksgiving November 26th – 29th
- Winter Break December 21st – January 3rd
- M.L.K Day January 18th
- Spring Break April 12th – 17th
- Memorial Day May 31st

In the event of inclement weather, The School of Spectrum Dance Theater follows the Seattle Public Schools weather policy.

Lastly, I truly believe in the mission of this school. I wish I had had the chance to grow up at a studio like Spectrum. I am looking forward to working with you to keep Spectrum on its path to excellent and incomparable dance education. Thank you for your continued participation and support of The School of Spectrum Dance Theater.

Sincerely,

Chris Montoya, M.F.A
Principal, The School of Spectrum Dance Theater

Contact information
Front desk: (206) 325-4161
For payments and registration questions, please contact the front desk staff: staff@spectrumdance.org
For placement questions, please contact Chris Montoya: chris@spectrumdance.org
For academy questions, please contact Mary Sigward: mary@spectrumdance.org
Who we are...

The mission of The School of Spectrum Dance Theater is to provide expert dance instruction in diverse dance forms to all. The School of Spectrum Dance Theater is a reflection of the artistic standards set forth by Donald Byrd, exemplified by the motto “Dance for All.” While we recognize that there are certain physical attributes that are necessary to rise to the highest levels of being a professional dancer, at the center of The School’s values is a belief that Dance is for All. We believe that an “ideal body” for dance is one that moves well, and not one that necessarily conforms to a visual representation of an “ideal.”

Spectrum Dance Theater (Spectrum) was founded in 1982 to bring dance of the highest merit to a diverse audience composed of people from different social, cultural, ethnic and economic backgrounds. The School’s primary focus is to make the art form of dance accessible to all with the desire and dedication, from the dance enthusiast to the professional dancer, without regards to body type or perceived ability. The School offers a diverse curriculum of the highest caliber to support the dance training of over 500 dedicated students. The professional faculty of outstanding teachers support and empower each student in achieving their very best at each level of study.

Vision:

● To move the arts, in particular dance, from the marginal and ancillary to a central position among community activities.
● To make dance and the arts integral partners in civic dialogue, promoting healthy communities.
● To have dance and the arts be considered part of the solution to the myriad new and on-going challenges facing our communities.

Core Values:

● We believe that a contemporary aesthetic enables dance to convey socially relevant themes.
● We believe in and support creativity, the creative process, and innovation.
● We believe that exposure, education, and training in the performing arts can be a transforming experience for individuals and communities.
● We believe that promoting arts literacy improves arts accessibility.
● We believe in programming, education, and training that bridges cultures.
“…Teachers are role models and guides for the communities they lead, and they represent whatever tradition they espouse to the world… They should instill trust by the care and concern they show for others.” – Mingyur Rinpoche

“The greatness of a man is not in how much wealth he acquires, but in his integrity and his ability to affect those around him positively.” – Bob Marley

Remember that “Educate” means to draw out not to impose within…

10 Lessons The Arts Teach Us from The National Arts Education Association:


2. The Arts Teach Children That Problems Can Have More Than One Solution and That Questions Can Have More Than One Answer.

3. The Arts Celebrate Multiple Perspectives. One of Their Large Lessons Is That There Are Many Ways to See and Interpret The World.

4. The Arts Teach Children That in Complex Forms of Problem Solving, Purposes Are Seldom Fixed but Change With Circumstance and Opportunity. Learning in the Arts Requires the Ability and a Willingness to Surrender to the Unanticipated Possibilities of the Work as It Unfolds.

5. The Arts Make Vivid the Fact That Neither Words in Their Literal Form Nor Numbers Exhaust What We Can Know. The Limits of Our Language Do Not Define the Limits of Our Cognition.


7. The Arts Teach Students to Think Through and Within a Material. All Art Forms Employ Some Means Through Which Images Become Real.

8. The Arts Help Children Learn to Say What Cannot Be Said. When Children Are Invited to Disclose What a Work of Art Helps Them Feel, They Must Reach Into Their Poetic Capacities to Find the Words That Will Do the Job.

9. The Arts Enable Us to Have Experience We Can Have from No Other Source and Through Such Experience to Discover the Range and Variety of What We Are Capable of Feeling.

10. The Arts’ Position in the School Curriculum Symbolizes to the Young What Adults Believe Is Important.
1. Students will be enrolled in class when all registration, payment, and waivers have been completed. Late payments will incur a late fee charge.

2. Tuition is non-refundable unless there is a medical note from a licensed practitioner.

3. Students should be accompanied by a parent or guardian into the building and should be picked up from inside the building. Spectrum cannot be responsible for students who are dropped off outside or who venture outside to be picked up.

4. Spectrum reserves the right to cancel classes due to low enrollment. If Spectrum cancels a class, Spectrum will provide you with class credit or tuition refund.

5. Spectrum does not provide supervision of students outside of the classroom. Students arriving early for class or who are waiting to be picked up are expected to conduct themselves appropriately.

6. Every member of Spectrum is expected to respect all students. Spectrum reserves the rights to suspend, dismiss, or refuse services to any student whose attitude or behavior conflicts with the standard of the School, or whose actions are deemed detrimental to other students or the School as a whole.

7. The following is not permitted at The School Spectrum Dance Theater:

   ● Physical intimidation, threat of injury or harassment of any kind.
   ● Theft or destruction of school/studio property.
   ● Verbal abuse; lewd or vulgar conduct or use of profanity.
   ● Sexual harassment, coercion, or any behavior or interaction that is perceived by faculty, staff, students or parents, as sexually inappropriate or unwelcome in any way.
   ● Students are reminded that any of the above behavior, if perpetrated by a student over the age of 18 years, toward a student under legal age, could lead to expulsion and possible criminal/legal prosecution.
   ● Possession of illegal drugs and/or alcohol: use, sale or distribution of illegal substances will be subject to legal action. Any student under the influence of drugs or alcohol will be subject to expulsion.
   ● Weapons or firearms of any kind.
   ● Any use of the Internet or cell phones deemed improper by Spectrum Dance Theater faculty, parents or staff.

Violation of any of the aforementioned list may result in but is not limited to:
8. To prevent injury and promote professional conduct, students will be asked to observe class if they are more than **10 minutes late**. If a student is late to class, they should briefly explain why to the instructor and ask permission to take class. If a student is observing class due to injury, please inform the instructor before the class, and then observe and take notes.

9. Visitors, parents, and friends may observe classes in session from the observation windows. No one is allowed inside the studios while classes are in session without permission from the instructor.

10. Photography and videotaping by parents is not allowed without prior permission from Spectrum Dance Theater and the instructor.

11. Only Spectrum Dance Theater faculty and staff may operate sound systems, air conditioning, heaters, fans, and other studio equipment.

12. Rough housing, climbing on barres, throwing objects, and running in the halls are not allowed in the studio.

13. Spectrum is not responsible for lost or stolen items. A lost and found is kept in a box in the lobby. Articles that remain in the lost and found for an extended period of time will be donated to charity. Please do not leave valuables unattended in the lobby or dressing rooms.

14. Please refrain from use of the dressing rooms to change clothes.

15. No gum, food, or drinks (glass or ceramic) are allowed in the studios. Water is the only beverage allowed inside the studios. Please remember to bring your water bottle with you when you leave.

16. Please keep the lobby clean by using the trash and recycle bins in the lobby.
17. Spectrum reserves the right to refuse service to anyone.

18. Classes are subject to change. The School of Spectrum Dance Theater reserves the right to engage a substitute teacher when the regular teacher cannot attend class.

19. **Attendance is very important.** When a student misses class(es), it impacts the student as well as the class as a whole. Poor attendance may affect the student advancing to the next level, participating in Spectrum's Winter Performance, participating in the All School Demonstration, and continuing to attend that particular class. The following guidelines will be implemented for unexcused absences:
   - If a student has **2 absences** within a seven-week session, the family must contact the front desk and the Principal to update their status and participation in the class. **Spectrum will make every effort to work with families to ensure student(s) can come back to class.** After a third absence within a seven-week session without communication from a guardian, student(s) will be automatically removed from the class. There will be no refund or class credit without a medical note from a licensed practitioner.

20. Spectrum Dance Theater follows Seattle Public Schools inclement weather procedures. If Seattle Public Schools are closed, Spectrum will be closed for all classes. If Seattle Public Schools has a 2-hour delay, Spectrum will open at 11:00 am and classes before 11:00 am will be canceled. There are no make-up classes nor refunds for weather-related closures. We will post our changes in operating hours by 7:00 am in the following locations:
   1. Spectrum website: [www.spectrumdance.org](http://www.spectrumdance.org)
   2. [The School of Spectrum Dance Facebook page](https://www.facebook.com/spectrumdance)
   3. [Spectrum Dance Theater Facebook page](https://www.facebook.com/spectrumdance)

   Should weather change during the day and we need to close *that day* for safety reasons, we will notify families by email and post it on our website. In the event of a prolonged weather system, Spectrum prioritizes health and safety. We will reopen when roads and conditions are safe. Please follow the website and Facebook pages for updates.
The School of Spectrum Dance Theater Dress Code

The following dress codes will be observed in Spectrum’s Children and Youth Division classes. Class instructors or School Principal must approve any exceptions to these dress codes. No jewelry should be worn to class. This includes large earrings, watches, bracelets, and necklaces. Please leave all valuables at home.

CREATIVE DANCE
Comfortable clothing that allows the dancer to move, bare feet, or ballet slippers. Long hair must be pulled back neatly off of the face.

CONTEMPORARY/JAZZ/LYRICAL/CHOREOGRAPHY
Female identifying students wear any color tank leotard, pink or black tights with leggings or shorts; bare feet for contemporary or black leather jazz shoes for jazz and lyrical, hair pulled neatly off of the face. Male identifying students wear any solid color cap sleeve or tank t-shirt, black footless leggings or tights; bare feet for contemporary, black leather jazz shoes for jazz and lyrical, dance belt.

TAP
All dancers wear comfortable clothes to move in. No midriffs showing please, and black tap shoes for tap.

BALLET
Please note that each level of ballet will have a required color of leotard:
Ballet (Pre-Ballet-Ballet VII): Female identifying students: for all classes wear pink convertible or footed tights, pink leather ballet slippers, hair pulled back neatly off face in a bun. Female identifying dancers of color may use flesh tone tights and ballet slippers. Male identifying students: wear black fitted ankle length leggings or black footless tights, white short sleeve or tank t-shirt tucked into tights or leggings, white ankle socks, black split sole leather ballet slippers, and dance belt.

Leotard for female identifying students is according to ballet level (skirts and tutus are not allowed). For all leotards, tanks, camisole, or cap sleeves are allowed:

- Pre-Ballet: Light Pink
- Ballet I: Light Blue
- Ballet II: Light Yellow
- Ballet III: Purple (Deep)
- Ballet IV: Teal (Deep)
- Ballet V: Burgundy
- Ballet VI: Navy
- Ballet VII: Black